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From Chalkboard to Screen: Attitude of Pre-Service Teachers Towards Online Classes

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ABSTRACT The main objective of this study is to analyse the level of pre-service teachers' attitude towards online classes since they are the future teachers in the field of education. The researcher employed a survey method using the self-developed and validated Online Class Attitude Measurement Scale (OCAMS) with a reliability coefficient of 0.876. Data were collected from 44 B.Sc. B.Ed. student-teachers of GRI (Deemed to be University), Dindigul, Tamil Nadu. Percentage and inferential analysis were employed to examine the data and study the group differences. Results of the study revealed that the overall attitude level of pre-service teachers toward online classes was above average at 69 percent. No significant difference was found in attitude in terms of gender, medium of instruction and discipline, indicating that these variables do not influence attitudes toward online classes and this study emphasises the importance of improving online teaching practices and providing professional development for pre-service teachers.